

Integrazioni LTI nel LMS di Ateneo LIUC e-Corsi: Leganto e Turnitin

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LIUC Università Cattaneo

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La nostra università

- 3 Scuole
- 2500 studenti
- 450 docenti



LIUC e-Corsi: l'implementazione di Moodle in LIUC



English Italiano
Login

HOME Presentazione Help Studenti Help Docenti

Moodle 3.9

Implementazione personalizzata

Autenticazione O-Auth2

700 corsi

3500 utenti attivi

1200 prove d'esame scritte erogate da marzo 2020

LIUC e-Corsi

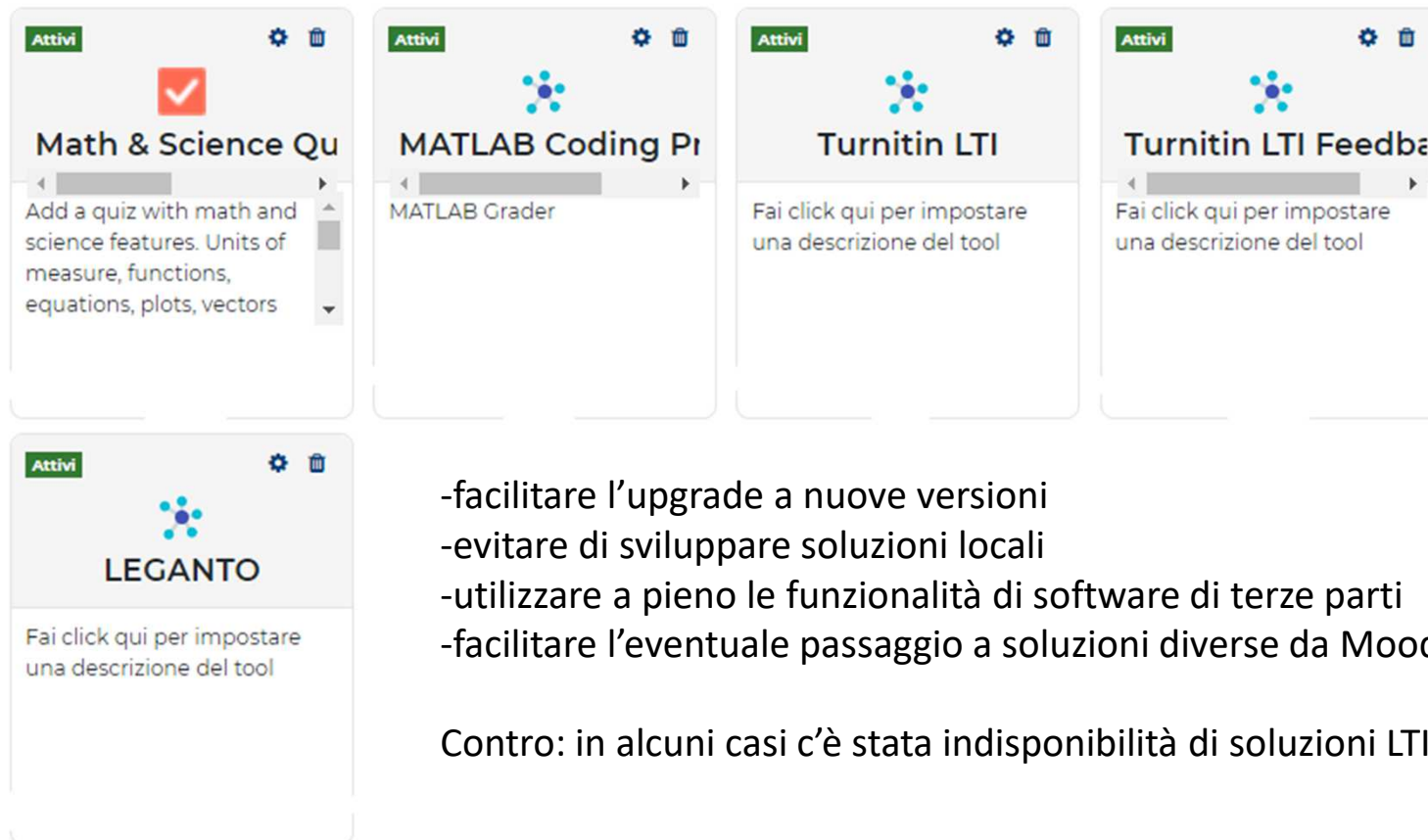
Titolo



Ricerca avanzata

La scelta di integrazione: LTI

Tool



The screenshot displays five LTI tool cards in a grid. Each card has a green 'Attivi' (Active) status indicator in the top left corner, a settings gear icon, and a trash can icon in the top right. The cards are:

- Math & Science Qu**: Features a red checkmark icon. Description: "Add a quiz with math and science features. Units of measure, functions, equations, plots, vectors".
- MATLAB Coding Pr**: Features a blue MATLAB logo icon. Description: "MATLAB Grader".
- Turnitin LTI**: Features a blue Turnitin logo icon. Description: "Fai click qui per impostare una descrizione del tool".
- Turnitin LTI Feedba**: Features a blue Turnitin logo icon. Description: "Fai click qui per impostare una descrizione del tool".
- LEGANTO**: Features a blue LEGANTO logo icon. Description: "Fai click qui per impostare una descrizione del tool".

- facilitare l'upgrade a nuove versioni
- evitare di sviluppare soluzioni locali
- utilizzare a pieno le funzionalità di software di terze parti
- facilitare l'eventuale passaggio a soluzioni diverse da Moodle


























Contro: in alcuni casi c'è stata indisponibilità di soluzioni LTI

LTI - La visualizzazione docente

Aggiungi un'attività o una risorsa ×

Cerca


Tutti **Attività** Risorse

| | | | | | |
|---|--|---|---|---|--|
|  Cartella ☆ ⓘ |  Chat ☆ ⓘ |  Compito ☆ ⓘ |  Database ☆ ⓘ |  Etichetta ☆ ⓘ |  Feedback ☆ ⓘ |
|  File ☆ ⓘ |  Forum ☆ ⓘ |  Glossario ☆ ⓘ |  H5P ☆ ⓘ |  IMS content package ☆ ⓘ |  Lezione ☆ ⓘ |
|  Libro ☆ ⓘ |  MATLAB Coding... ☆ ⓘ |  Pacchetto SCORM ☆ ⓘ |  Pagina ☆ ⓘ |  Quiz ☆ ⓘ |  Scelta ☆ ⓘ |
|  Sondaggio ☆ ⓘ |  Tool esterno ☆ ⓘ |  Turnitin LTI ☆ ⓘ |  Turnitin LTI Feedback ☆ ⓘ |  URL ☆ ⓘ |  Wiki ☆ ⓘ |
|  Workshop | | | | | |

2 CASI di integrazione: Leganto e Turnitin

LEGANTO: la gestione delle letture digitali dei corsi

- Che cos'è e a cosa serve

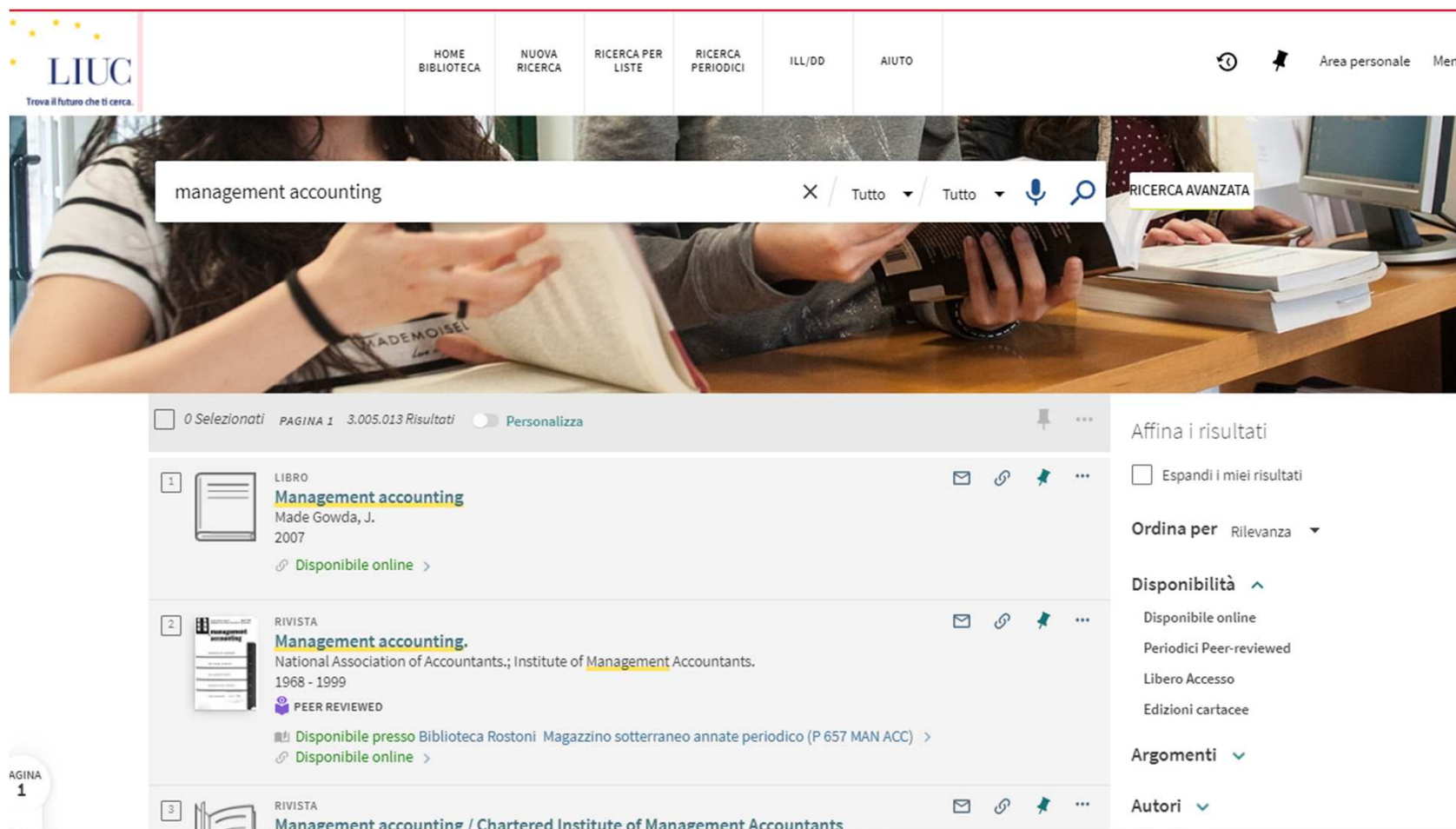


The screenshot displays the LEGANTO interface for a course titled "Information Literacy (PHD) 2020/2021". The interface includes a sidebar with navigation options: LISTE, COLLEZIONE, RICERCA LISTE, and REPORT. The main content area shows a list of readings under the heading "Readings (6)". Two readings are visible:

- LIBRO** Research methods for business : a skill-building approach / Uma Sekaran and Roger Bougie ✓
Aggiungi Tag alla copia
Completato Disponibile presso Biblioteca didattica Sala primo piano Libri di testo : L 658.0072 SEK RES e altre localizzazioni
- LIBRO** Strauss's handbook of business information [Risorsa elettronica] : a guide for librarians, students, and researchers / Hal P. Kirkwood ✓
Aggiungi Tag alla copia
Completato Verifica la disponibilità delle copie >

On the right side, a search dropdown menu is open, showing options for "Cerca citazione". The menu includes a search field with "Tutto" selected, and a list of search criteria: "Tutto", "Libri e ebook", "Catalogo della biblioteca", "Articoli", "Tutte le biblioteche", "Libri di testo", "Course Reserves", and "Quotidiani". The "Catalogo della biblioteca" option is highlighted in blue.

PRIMO VE - Sistema informativo della Biblioteca LIUC



The screenshot displays the LIUC Primo VE search interface. At the top, the LIUC logo and tagline 'Trova il futuro che ti cerca.' are visible. The navigation menu includes 'HOME BIBLIOTECA', 'NUOVA RICERCA', 'RICERCA PER LISTE', 'RICERCA PERIODICI', 'ILL/DD', and 'AIUTO'. A search bar contains the query 'management accounting' with a search icon and a 'RICERCA AVANZATA' button. Below the search bar, a banner image shows students in a library setting. The search results section shows 0 selections, page 1 of 3,005,013 results, and a 'Personalizza' button. The results list includes:

- 1. LIBRO: **Management accounting** by Made Gowda, J., 2007. [Disponibile online >](#)
- 2. RIVISTA: **Management accounting.** National Association of Accountants.; Institute of Management Accountants. 1968 - 1999. PEER REVIEWED. [Disponibile presso Biblioteca Rostoni Magazzino sotterraneo annate periodico \(P 657 MAN ACC\) >](#) [Disponibile online >](#)
- 3. RIVISTA: **Management accounting / Chartered Institute of Management Accountants**

On the right side, there are filters for 'Affina i risultati', 'Espandi i miei risultati', 'Ordina per Rilevanza', 'Disponibilità' (with options for online, peer-reviewed, open access, and print), 'Argomenti', and 'Autori'.

LEGANTO da Moodle – apertura nuova finestra

Participants

Badges

Competencies

Grades

General

Presentation and bibliography of the course

Lecture 1

Lecture 2

Lecture 3

Lecture 4

Lecture 5

Lecture 6: Plagiarism

Lecture 10

Lecture 6: ANVUR

HOME | MY COURSES | D13005_2020

Information Literacy (PHD) 2020/2021

General

Our lessons: 14.30-16.30 (Lab. CRI1 in the Library Building)

- 22nd Oct
- 29th Oct
- 5th Nov
- 12nd Nov
- 19 Nov

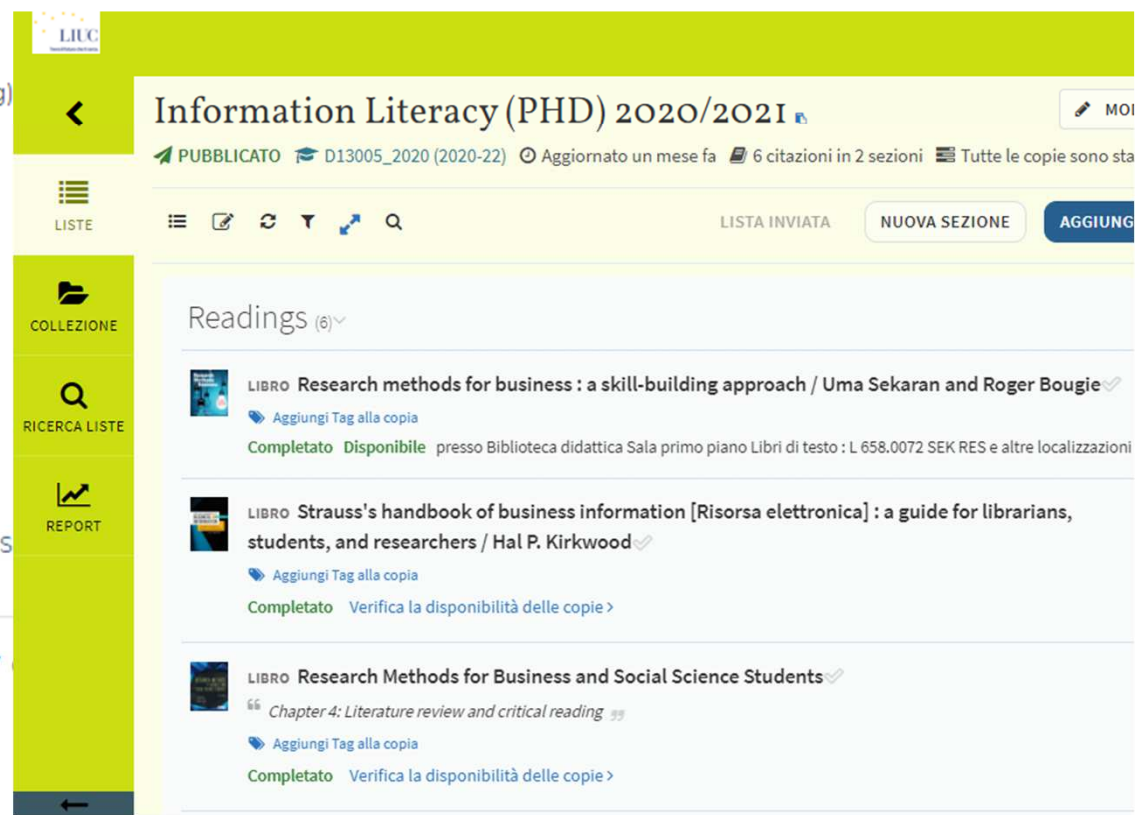
Announcements

Office hours

LINK FOR ESTERNAL ACCESS TO THE LESSONS

Presentation and bibliography

- Course webpage
- Lesson timetable
- Bibliography**



Information Literacy (PHD) 2020/2021

PUBBLICATO D13005_2020 (2020-22) Aggiornato un mese fa 6 citazioni in 2 sezioni Tutte le copie sono sta

LISTE

COLLEZIONE

RICERCA LISTE

REPORT

Readings (6)

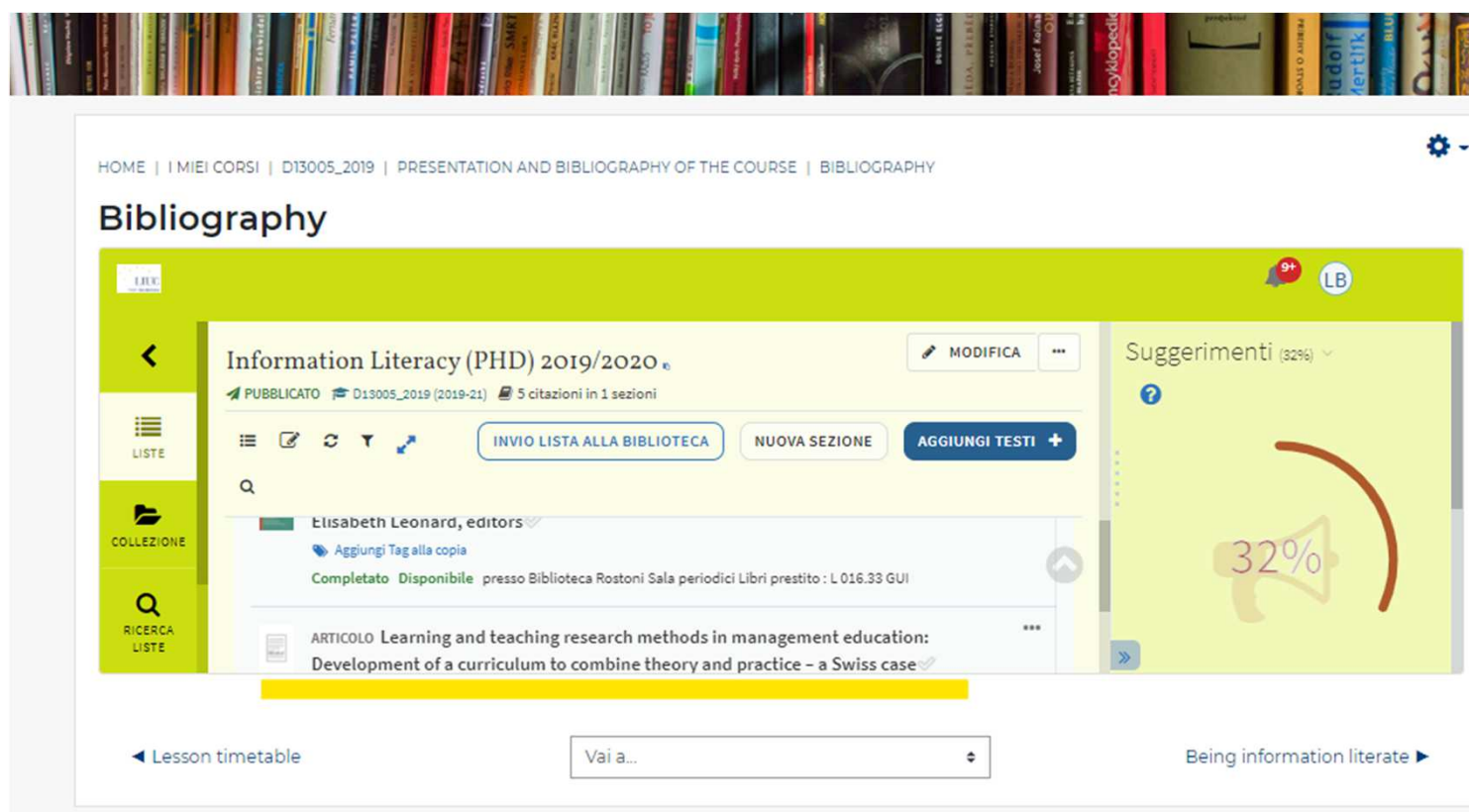
LIBRO **Research methods for business : a skill-building approach / Uma Sekaran and Roger Bougie** ✓
 Aggiungi Tag alla copia
 Completato Disponibile presso Biblioteca didattica Sala primo piano Libri di testo : L 658.0072 SEK RES e altre localizzazioni

LIBRO **Strauss's handbook of business information [Risorsa elettronica] : a guide for librarians, students, and researchers / Hal P. Kirkwood** ✓
 Aggiungi Tag alla copia
 Completato Verifica la disponibilità delle copie >

LIBRO **Research Methods for Business and Social Science Students** ✓
 Chapter 4: Literature review and critical reading 33
 Aggiungi Tag alla copia
 Completato Verifica la disponibilità delle copie >



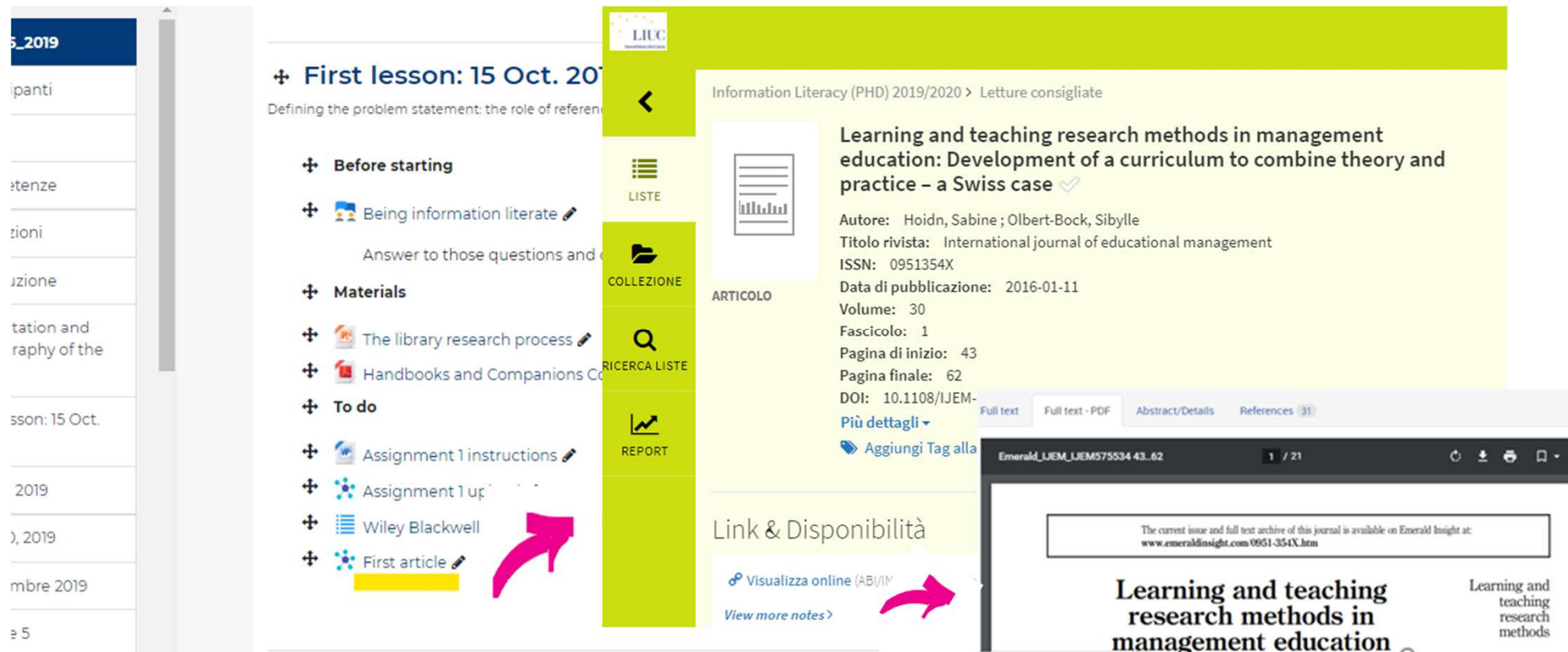
Soluzione «embedded» in Moodle dell'intera bibliografia del corso



The screenshot displays a Moodle course page titled "Bibliography". The breadcrumb trail at the top reads: HOME | I MIEI CORSI | D13005_2019 | PRESENTATION AND BIBLIOGRAPHY OF THE COURSE | BIBLIOGRAPHY. The main content area is titled "Information Literacy (PHD) 2019/2020" and includes a "MODIFICA" button and a "5 citazioni in 1 sezioni" indicator. A sidebar on the left contains navigation options: LISTE, COLLEZIONE, and RICERCA LISTE. The main list shows a search bar and a highlighted entry: "ARTICOLO Learning and teaching research methods in management education: Development of a curriculum to combine theory and practice - a Swiss case". A right-hand panel shows "Suggerimenti (32%)". At the bottom, there is a navigation bar with "Lesson timetable", a "Vai a..." dropdown, and "Being information literate".

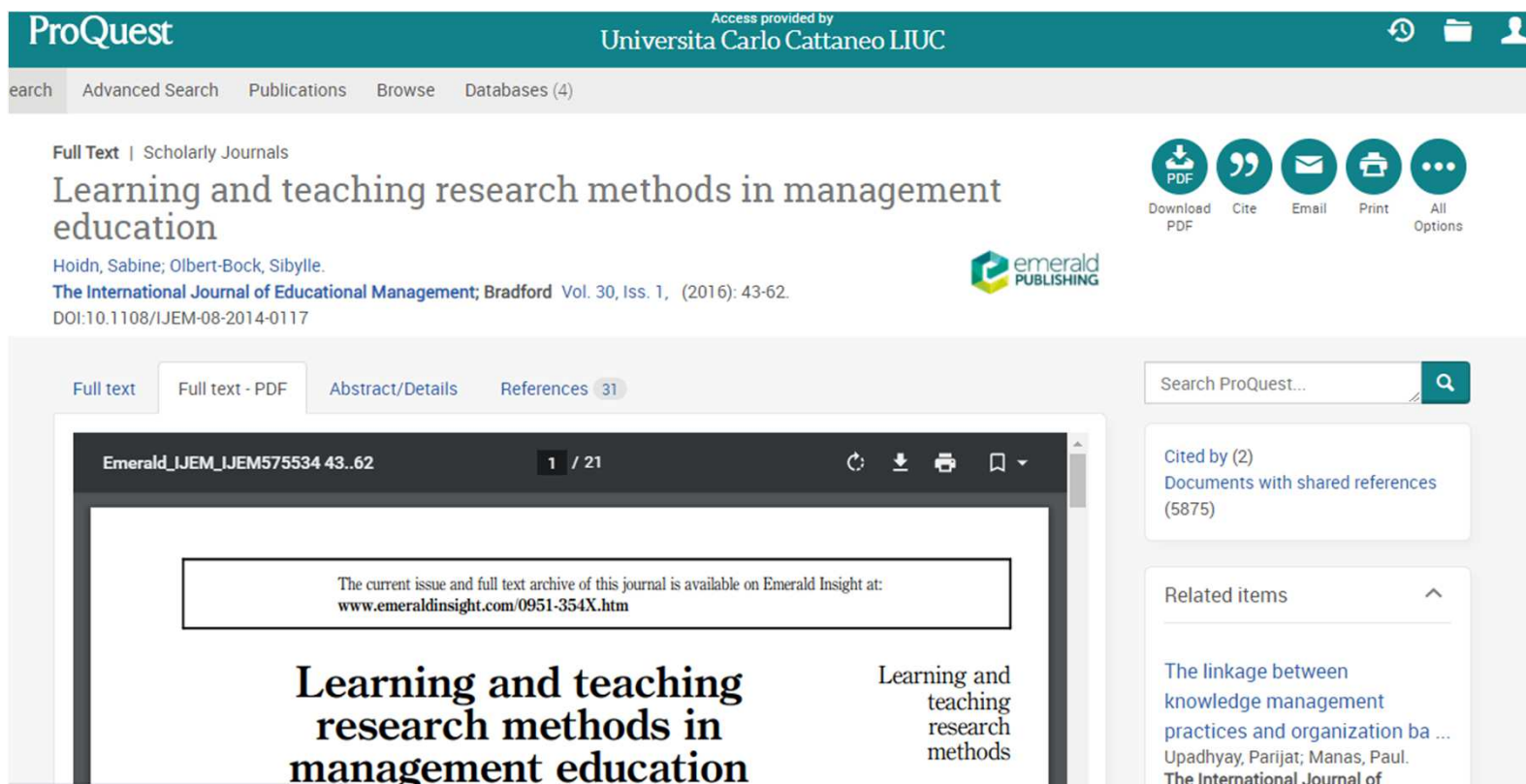
Moodle-Leganto-Proquest

Riferimento diretto ad un singolo articolo elettronico tratto da una fonte a pagamento



The screenshot shows a Moodle course interface. On the left is a course navigation menu with items like 'ipanti', 'stenze', 'zioni', 'zione', 'tation and raphy of the', 'sson: 15 Oct.', '2019', '), 2019', 'mbre 2019', and 'e 5'. The main content area displays a lesson plan for 'First lesson: 15 Oct. 2019' with sections: 'Before starting', 'Materials', and 'To do'. The 'To do' section includes 'Assignment 1 instructions', 'Assignment 1 up...', 'Wiley Blackwell', and 'First article'. A pink arrow points to the 'First article' item. A sidebar on the right contains navigation options: 'LISTE', 'COLLEZIONE', 'RICERCA LISTE', and 'REPORT'. The main content area shows a direct link to an article titled 'Learning and teaching research methods in management education: Development of a curriculum to combine theory and practice - a Swiss case'. The article details include: Autore: Hoidn, Sabine ; Olbert-Bock, Sibylle; Titolo rivista: International journal of educational management; ISSN: 0951354X; Data di pubblicazione: 2016-01-11; Volume: 30; Fascicolo: 1; Pagina di inizio: 43; Pagina finale: 62; DOI: 10.1108/IJEM-... A pink arrow points to the 'Visualizza online (ABI/IN)' link. Below the article details is a 'Link & Disponibilità' section with a 'Visualizza online (ABI/IN)' link and a 'View more notes >' link. A pink arrow points to the 'Visualizza online (ABI/IN)' link. At the bottom right, a Proquest document viewer is shown with the article title and a link to the full text archive: 'www.emeraldinsight.com/0951-354X.htm'.


Dettaglio dell'articolo nella piattaforma Proquest



The screenshot displays the ProQuest interface for the article "Learning and teaching research methods in management education". The page header includes the ProQuest logo, the text "Access provided by Università Carlo Cattaneo LIUC", and navigation icons. Below the header, there are tabs for "Full text", "Full text - PDF", "Abstract/Details", and "References 31". The article title is prominently displayed, along with the authors "Hoidn, Sabine; Olbert-Bock, Sibylle" and the journal information "The International Journal of Educational Management; Bradford Vol. 30, Iss. 1, (2016): 43-62". The DOI is "10.1108/IJEM-08-2014-0117". On the right side, there are icons for "Download PDF", "Cite", "Email", "Print", and "All Options". Below the article title, there is a search bar and a "Cited by (2) Documents with shared references (5875)" section. The main content area shows a preview of the article page with the title "Learning and teaching research methods in management education" and a link to the full text archive on Emerald Insight: "www.emeraldinsight.com/0951-354X.htm".

Turnitin Feedback

Liuc Biblioteca | User Info | Messages (1 new) | Instructor ▼ | English ▼ | Community | Help | Log



All Classes | Join Account (TA) | Quick Submit

NOW VIEWING: HOME

About this page
This is your instructor homepage. To create a class, click the "Add Class" button. To display a class's assignments and papers, click the class's name.

Università Carlo Cattaneo - LIUC + Add Class


All Classes | Expired Classes | Active Classes

Note: Your classes, "Diritto Tesisti dicembre 2020 - Depositare sul self", "Economia Tesisti dicembre 2020 - Depositare sul self", "Ingegneria Tesisti dicembre 2020 - Depositare sul self", are set to expire within 30 days. Expired classes become read-only and are automatically moved into your expired classes folder. You can extend the end date of any class by clicking the classes' "edit" icon below.

| Class ID | Class name | Status | Start Date | End Date | Statistics | Edit | Copy | Delete |
|----------|--------------------------------|--------|-------------|-------------|------------|------|------|--------|
| 7645038 | Tesi di dottorato | Active | 05-Feb-2014 | 31-Dec-2020 | | | | |
| 14642531 | Tesi di dottorato - Depositare | Active | 03-Feb-2017 | 31-Dec-2020 | | | | |
| 21700709 | LIUC E-book | Active | 24-Jul-2019 | 31-Dec-2020 | | | | |

Configurazione LTI di Turnitin Feedback

Piero Cavaleri | Messages | Administrator | English (international) | Community | Help | Live



Accounts | Instructors | Stats | Rubric/Form Library | QuickMark Library

NOW VIEWING: HOME

Dashboard Moodle Direct

Configuration & Technical Support Information

Edit

| | |
|---|---|
| Shared Key [Redacted] | Contact info for Technical Support Piero Cavaleri [Redacted] |
| IP Address of Institution 255.255.255.255 | URL of LMS site https://moodle.liuc.it |
| Error Callback URL https://www.turnitin.com/api_error.asp?lang=en_int | |
| Code Package Download User Manuals | |

Turnitin Feedback: cos'è e a che cosa serve



The screenshot shows the LIUC course interface. On the left is a navigation menu with items: D13005_2020, Participants, Badges, Competencies, Grades, General, Presentation and bibliography of the course, **Lecture 1**, Lecture 2, Lecture 3, Lecture 4, Lecture 5, Lecture 6: Plagiarism, and Lecture 10. The main content area has a header with the LIUC logo and a user profile for Laura Ballestra. Below the header is a blue navigation bar with links: HOME, Presentazione, Help Studenti, and Help Docenti. The main content area features a banner image of a bookshelf. Below the banner is a breadcrumb trail: HOME | MY COURSES | D13005_2020 | LECTURE 1 | ASSIGNMENT 1 UPLOAD. The main heading is "Assignment 1 upload". Below this is a sub-header with "Assignment Inbox" and "Online Grading Report" tabs, along with notification, help, and settings icons. The main content area is currently empty, showing a stylized illustration of a person's head and shoulders above a tray.

considerati giuridicamente dilettanti e i migliori venivano pagati con il rimborso delle spese. Nel 1885, la English Football riconobbe gli atleti come professionisti stipendiati e il denaro guadagnato dalla vendita di biglietti era utilizzato per pagare i calciatori. La trasformazione da sport dilettantistico a sport professionistico è dunque funzionale all'evoluzione del calcio da sport a business.

Già nei primi decenni del 1900, in Inghilterra quasi tutte le società professionistiche erano già diventate società a responsabilità limitata e ment gioco diventava sempre più popolare, i dirigenti dovevano affrontare i proble

Testo parafrasato, ma sostanzialmente eguale all'originale. Riscrivere o citare l'originale testualmente con virgolette

Aggiungi commento

Testo parafrasato eguale

Considerazioni finali

- Buoni risultati nel funzionamento di LTI delle due applicazioni, nessun problema segnalato da docenti e studenti
- Maggior semplicità d'uso delle due applicazioni via Moodle
- Passaggio alla versione 3.9 senza problemi
- Ampio uso di Turnitin per gli esami a distanza

Riferimenti

- IMS Global Learning Consortium, Learning tools interoperability, <http://www.imsglobal.org/activity/learning-tools-interoperability>, consultato il 22/10/2020
- Henrick G., Moodle as a the Central Hub of Learning with Tools Plugged in-Learning Tool Interoperability, 1st Moodle Research Conference, (2012), <https://research.moodle.org/39/1/32%20-%20Henrick%20-%20Moodle%20as%20a%20the%20Central%20Hub%20of%20Learning%20with%20Tools.pdf>, consultato il 23/10/2020
- Auten, B., Croxton, R., Tingelstad, C., Extending Our Reach: Integrating Librarians and Library Resources into Canvas, in Medical Reference Services Quarterly, Volume 39, Issue 2, 2 April 2020, p. 101-112
- ExLibris, Moodle blocks, <https://developers.exlibrisgroup.com/leganto/integrations/plugins/moodle-blocks/>, consultato il 22/10/2020
- Turnitin, How do I use the Moodle external tool?, <https://help.turnitin.com/feedback-studio/moodle/lti/moodle-lti-home.htm>, consultato il 22/10/2020
- University College London, Guidance for students submitting work to Turnitin via Moodle, <https://wiki.ucl.ac.uk/display/ELearningStudentSupport/Guidance+for+students+submitting+work+to+Turnitin+via+Moodle>, consultato il 23/10/2020